

PE Funding 2024-2025

Commissioned by



Department
for Education

Created by



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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Total Sports Premium Funding for 2024 – 2025 - £17790

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming CPD for 2 members of staff Investment in 2 New football goals Outsourcing sports coaches that children won't have experienced before i.e. golf/ cricket / lacrosse	Good progress made by children in swimming. Regular football matches hosted and taken place at Orchard Meadow for both KS2 Girls and Boys football. Children exposed to a range of different sports. Partnership with Radley college continued to support this,	Children's progress in gymnastics.	-Pupil voice – use of the Gymnastic equipment. Confidence in delivering Gymnastics sessions

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Ensure that 2 hours high quality PE to every pupil, every week.	-Max Whitlock Gymnastics to be implemented across Key Stage 1 and Key Stage 2. -Complete PE Curriculum to be followed by staff across the school. -High quality CPD made available to all staff to ensure class teachers are responsible for delivering the PE curriculum. -Monitoring of staff teaching PE and coaching of staff to take place throughout the academic year. £2,500 -Ensure equipment readily available and accessible for staff for PE.
Outdoor learning – particularly Orienteering to be a key feature of teaching throughout Key Stage 1 and 2.	-Orienteering CPD to take place. -Orienteering Posts to be installed within the school. -Access to maps and resources through Cross Curricular Orienteering. -Continued partnership with Radley College to promote Enriching the curriculum – particularly through outdoor learning and sport. -PE Lead to monitor the teaching of Orienteering to ensure consistency and learning from the children. £2,270
Improve outdoor area and equipment to enable more active play during lunchtime.	- Shooting Post installed for the children to practice basketball skills. - Football goals maintained to ensure football is accessible to the children. - Investment in Playground Storage to maintain outdoor sports equipment. - PE Lead to support lunchtime play everyday to ensure outdoor activities are being

Intended actions for 2024/26

Making PE accessible for all children	followed and promoting sport and movement. £7,750 -Sensory Circuits to take place for targeted children to promote physical exercise for vulnerable children. Therapeutic Mentor to take sensory circuits session for the children to monitor well being. £4,770 -Monitoring of PE sessions to ensure accessible for all. Member of staff to support SEND children with swimming where appropriate by getting in the pool. £500
All Year 5 and Year 4 children to swim at least 25 meters	-Regular assessments to check the children’s ability to swim.
	Total Sports Premium Spend - £17,790

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Every child is receiving on average 30 minutes of physical activity each day. Active breaktimes, physical brain breaks, track used daily, 2 hours of PE a week. Cross Curricular Links using Orienteering to promote outdoor learning. Improved fitness of children and mental health.	Monitoring of learning. Pupil and staff voice. Engagement amongst children in PE and Outdoor Learning. Reduced behaviour incidents due to improvement in children's mental health. Increased Attendance.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Physical activity has increased in all pupils, but especially those with SEND. This has been seen through increased participation of SEND in after school club football.	Reduced behaviour incidents due to increased engagement in physical activity at break and lunch.
Sensory circuits has been accessed daily by SEND pupils who require therapeutics support for movement.	Pupil voice shows increased enjoyment and participation. It also shows increased skills, particularly in tactics and game play.
Improved engagement in P.E lessons due to increased staff knowledge and understanding.	SEND pupils have been able to access swimming lessons with their peers and have good progress due to 1-1 support.